



**TRIBAL YOUTH
RESOURCE CENTER**

www.TribalYouth.org

RESILIENCY IN JUVENILE HEALING TO WELLNESS PROGRAM DESIGN

CSKT Tribal Education



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Confederated Salish and Kootenai Tribes



Tribal Education

Confederated Salish and Kootenai Tribes



▶ BEFORE WE GET STARTED...

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- *The opinions, findings, and conclusions or recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect those of the Department of Justice.*



▶ COVERED IN THIS SESSION:

- Relationships with Elders, Partners, and Students
- Overlapping Tribal Education Projects
- Utilizing Pre-existing Groups and Partners

CSKT Tribal Education





CONFEDERATED SALISH AND KOOTENAI TRIBES (CSKT) TRIBAL EDUCATION

Vision

Tribal students are healthy, well and resilient as they lean on their strong sense of identity and where they belong.

Mission

To serve tribal students by facilitating and supporting education that is grounded in tribal ways of knowing.

CSKT TRIBAL EDUCATION CORE VALUES

Commitment

- We believe in making decisions and committing resources to support each student's success
- We believe in connecting with students, families, and community
- We believe in embracing every person and highlighting the gifts they offer to community

Culture

- We believe in the beauty and strength of our people, culture, and language
- We believe in our tribal ways of knowing
- We believe in sharing and transferring knowledge with others

Connectedness

- We believe relationships are the foundation of our work
- We believe our success is based on strong, positive relationships
- We believe in building a strong sense of reciprocity in all
- We believe in teaming through internal and external partnerships



A People of Vision

CSKT TED CORE VALUES CONNECT TO JHW 10 KEY COMPONENTS

Commitment

- We believe in making decisions and committing resources to support each student's success
- * **Screening and eligibility**
- We believe in connecting with students, families, and community
- * **Individual and community healing focus**
- We believe in embracing every person and highlighting the gifts they offer to community
- * **Treatment and rehabilitation**

Culture

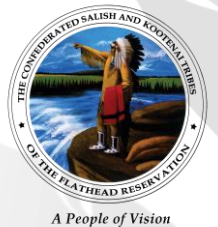
- We believe in the beauty and strength of our people, culture, and language
- * **Team interaction**
- We believe in our tribal ways of knowing
- * **Referral points and legal process (opposite)**
- We believe in sharing and transferring knowledge with others
- * **Continuing interdisciplinary and community education**



CSKT TED CORE VALUES CONNECT TO JHW 10 KEY COMPONENTS

Connectedness

- We believe relationships are the foundation of our work
 - * Intensive supervision
- We believe our success is based on strong, positive relationships
 - * Monitoring and evaluation
- We believe in building a strong sense of reciprocity in all
 - * Incentives and sanctions
- We believe in teaming through internal and external partnerships
 - * Judicial interaction



▶ RELATIONSHIPS

- Knowledge Keepers/Elders
- Students
- Parents
- Community Members
- Staff
- Administrators
- Teachers





STUDENTS' RELATIONSHIPS

- Relationship with One Another
- Staff In The Buildings
- Staff Engaging In School Activities
- Flathead Youth Council
- Flathead Youth Initiative
- RISE
- Gift-based Events

KNOWLEDGE KEEPERS/ELDERS

- One-on-One Conversations
- Monthly Elders Meetings
- Be Able to Sit Back and Listen And Not Interrupt
- KKIN
- Contracts With Knowledge Keepers
- Honorariums For Every Elder At Every Event
- Invitations To Every Event
- Ensure Their Voices Are At The Table



▶ PARENTS



- Community Engagement Events
- Invitations To Every Event
- Ongoing Communication

▶ TRIBAL AND COMMUNITY MEMBERS

- Understand Needs/Try to Meet Them
- Being Open and Honest with the People That You Work With
- Community Engagement Events
- Invitations To Every Event



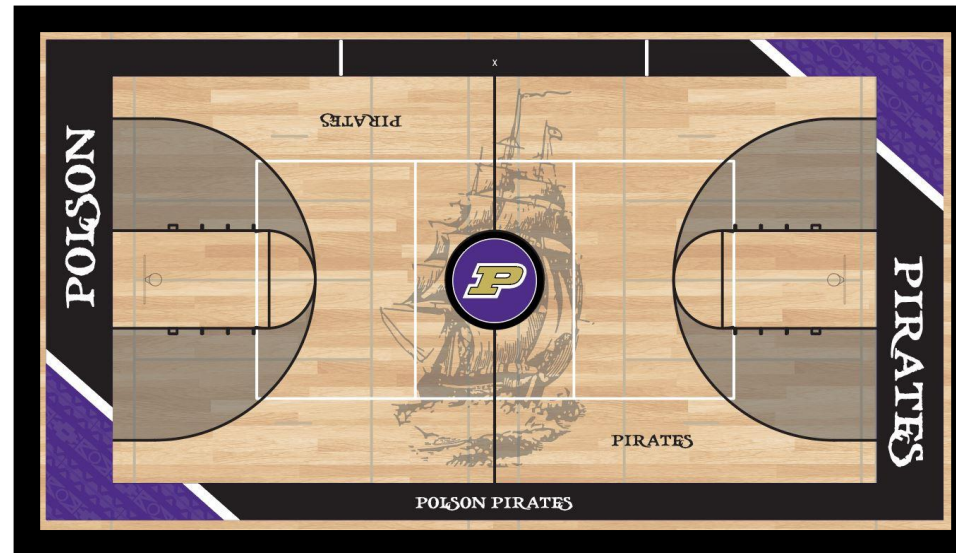
▶ SCHOOL TEACHERS & STAFF

- Communication and Referrals
- Invitations To Every Event
- Invitations To Professional Development Opportunities



SCHOOL ADMINISTRATION

- Quarterly Superintendents Meetings
- Monthly Meetings with Tribal Education Department Head
- Tribal PIR Day
- Professional Development Opportunities – Advertise in Many Avenues
- Flathead Regional Education Summit



MINI CHIEFS & MAIDENS PRESENT...

Native Strong Week
Nov 14 - 18, 2022

Moccasin Monday	Two Braid Elk Tooth Tuesday	Bead Work Wednesday	Contemporary Threads Thursday	Wear Red to Honor Women Friday

November is Native American Heritage Month!
Celebrate by asking a friend or family member to tell you more about their (or your!) culture. When you ask questions and observe carefully, you can learn more about yourself and others. Thank someone special in your life for sharing beliefs, values, or ways of life. Join us in our different activities to represent your culture during Native Strong Week!

Did You Know? Our Ronan School District represents 42 amazing tribes!

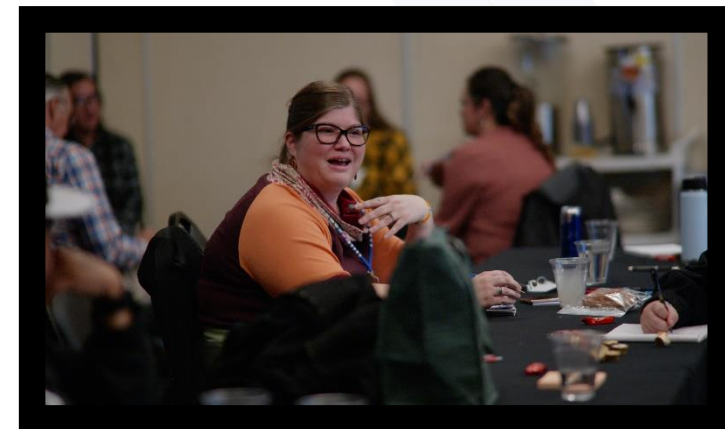
▶ OVERLAPPING TRIBAL EDUCATION PROJECTS

- CSKT Project AWARE
- Mission Mountain Youth Crew
- Back to School Events in Each Reservation Community
- Ksanka Encampment
- Vanderburg Encampment
- CSKT Curriculum Development (Exploring Home, All My Relations and CSKT Tribal Civics)
- Virtues Project



FLATHEAD REGIONAL TRIBAL EDUCATION SUMMIT

Stakeholders gathered on Feb. 7 & 8, 2019 AND Nov. 3 & 4, 2022





TRIBAL CONSULTATION STAKEHOLDERS

Tribal Leaders

Tribal Education Directors

Tribal Education Committees

Indian Parent Committees

Elders

School Board Members

District Administrators

Teachers

PTAs

CSKT Juvenile Probation

Parents

Students

Community Members

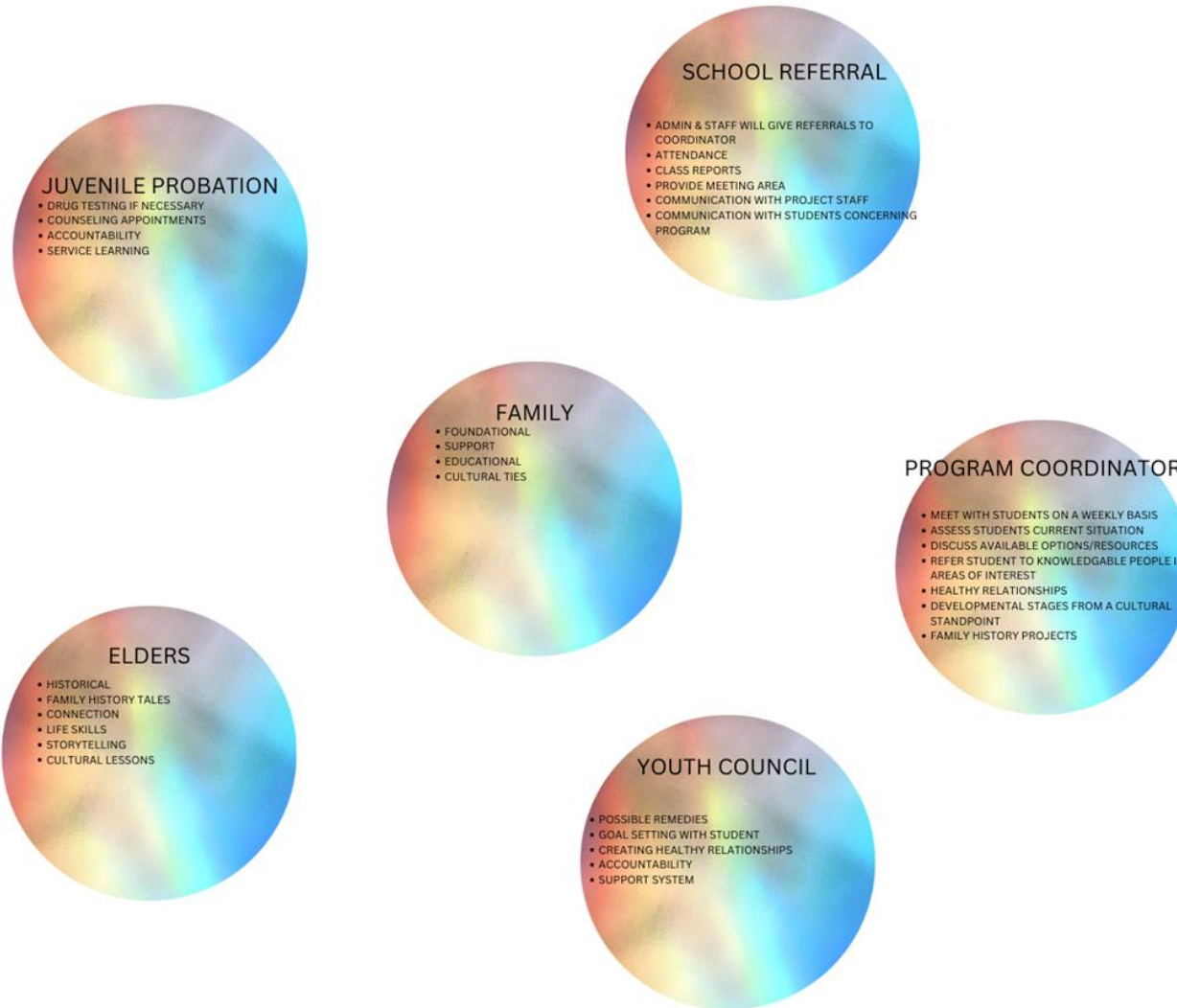
Local Teacher Prep Programs

Community Resource Partners





CSKT JUVENILE HEALING TO WELLNESS MODEL



CSKT JUVENILE HEALING TO WELLNESS MODEL

SCHOOL REFERRAL

- ADMIN & STAFF WILL GIVE REFERRALS TO COORDINATOR
- ATTENDANCE
- CLASS REPORTS
- PROVIDE MEETING AREA
- COMMUNICATION WITH PROJECT STAFF
- COMMUNICATION WITH STUDENTS CONCERNING PROGRAM

PROGRAM COORDINATOR

- MEET WITH STUDENTS ON A WEEKLY BASIS
- ASSESS STUDENTS CURRENT SITUATION
- DISCUSS AVAILABLE OPTIONS/RESOURCES
- REFER STUDENT TO KNOWLEDGABLE PEOPLE IN AREAS OF INTEREST
- HEALTHY RELATIONSHIPS
- DEVELOPMENTAL STAGES FROM A CULTURAL STANDPOINT
- FAMILY HISTORY PROJECTS

▶ CSKT JUVENILE HEALING TO WELLNESS MODEL

JUVENILE PROBATION

- DRUG TESTING IF NECESSARY
- COUNSELING APPOINTMENTS
- ACCOUNTABILITY
- SERVICE LEARNING

FAMILY

- FOUNDATIONAL
- SUPPORT
- EDUCATIONAL
- CULTURAL TIES



CSKT JUVENILE HEALING TO WELLNESS MODEL

ELDERS

- HISTORICAL
- FAMILY HISTORY TALES
- CONNECTION
- LIFE SKILLS
- STORYTELLING
- CULTURAL LESSONS

YOUTH COUNCIL

- POSSIBLE REMEDIES
- GOAL SETTING WITH STUDENT
- CREATING HEALTHY RELATIONSHIPS
- ACCOUNTABILITY
- SUPPORT SYSTEM





CONCLUSION

- Collaboration is VITAL to supporting tribal students
- Tribal people have our own ideas, solutions, and voices and are completely able and willing to use them and need to be part of the solution by being at the table when ANYTHING related to our youth is being discussed
- We are making gains but there is a long way to go until there is true equity for our students
- Recognizing the value of all people to help with projects





CONTACT US



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THANK YOU

WHAT IS SOMETHING YOU STILL
HAVE QUESTIONS ABOUT?

GENERAL COMMENTS?

